

Paper Wishes Classroom Guide



Historical Context

Executive Order 9066: Signed on February 19, 1942, by President Franklin Roosevelt, it gave the U.S. Army the authority to forcibly relocate Japanese Americans from the exclusion zone.

Bainbridge Island Japanese American Community: Available resources include photographs and oral histories to document the experiences of the Japanese Americans of Bainbridge Island who were given six days' notice before being forcibly relocated to Manzanar on March 30, 1942.

Manzanar National Historic Site: For those who cannot visit Manzanar in person, this virtual exhibit offers an exploration of Manzanar before and during the war, including the racism that led to the internment camp system and the daily life of those imprisoned there.

Themes

CCSS.ELA-LITERACY.CCRA.R.2

Family: Grandfather and Manami walk on the beach and through the prison-village to say goodbye; mealtimes on the island and in the prison-village; Ron's decision to be with the family at Manzanar

Loss: the island disappears as the ferry travels to the mainland; the loss of Yujiin; Ron's arrest; the loss of Manami's voice

Friendship: Manami and Kimmi sharing a school bench on the island and at the prison-village; Miss Rosalie's gift of paper to Manami

Take a Closer Look at the Literature: Depth of Knowledge Discussion Questions

Chapter	Story Element	DOK Levels 1-2	DOK Levels 3-4
March CCSS.ELA-LITERACY.CCRA.R.4	Character	What is Manami's life like on the island?	What is the author trying to show when Manami compares her "not normal" morning to her "normal" morning?
April CCSS.ELA-LITERACY.CCRA.R.1	Setting	How would you describe Manzanar after reading this section?	What details in the story tell you how the islanders feel about Manzanar?
May CCSS.ELA-LITERACY.CCRA.R.1	Plot	Who arrives in May?	What details in the story show you how the family feels about Ron's arrival?
June CCSS.ELA-LITERACY.CCRA.R.3	Character	What promise does Manami make in this chapter?	What is the author trying to show when Manami stays out to save her mother's garden?
July CCSS.ELA-LITERACY.CCRA.R.	Plot	How does Manami decide to use the paper Miss Rosalie gives her?	Predict what will happen to the paper wishes Manami sends into the air.
August CCSS.ELA-LITERACY.CCRA.R.3	Character	How would you describe the relationship between Manami and Ron?	What is the author trying to show when Manami takes tea to her father and then again when she takes tea to Ron?
September	Plot	Why is Manami sick?	Predict how Manami's sickness will impact her family.
October CCSS.ELA-LITERACY.CCRA.R.3	Character	Describe Mother's garden in this chapter.	How is Mother's garden a metaphor for Manami?
November CCSS.ELA-LITERACY.CCRA.R.3	Character	Why does Grandfather think Manami is ready for a new dog?	How has Manami changed throughout the story in a way that makes her ready for a new dog?
December CCSS.ELA-LITERACY.CCRA.R.1	Plot	How does Manami respond to the bus driver when he tells her no dogs are allowed on the bus?	Use details from the first and last chapters to compare and contrast the events that take place at the bus in Washington and at the bus at Manzanar.

After Reading

Narrative Writing: Manami believes that Yujiin is alone on the mainland because of her actions. Think about how your actions affect the people around you. In what ways do you make things better or worse for others? Describe a time when your actions either helped or hurt someone else.

CCSS.ELA-LITERACY.CCRA.W.3

Opinion Writing: Manami doesn't understand what freedom and liberty mean anymore. Give your opinion about this statement: *Freedom and liberty are for everyone*. Think about the words liberty and freedom. What do they mean to you? CCSS.ELA-LITERACY.CCRA.W.1

Correlation to CCRA Standards

All standards taken from Common Core State Standards Initiative, English Language Arts Standards.

<http://www.corestandards.org/ELA-Literacy/CCRA/R/>